

**2<sup>nd</sup> Grade Music – Jackson Elementary**  
Cumulative Ukulele Lesson

Name:         Daniel Behler        

Date:         April 22<sup>nd</sup> 2021        

Grade:         2<sup>nd</sup> Grade        

Class:         General Music        

**1. State and National Standards:**

- i. Pennsylvania State Standards:
  - 1. 9.1.3.B. Recognize, know, use and demonstrate a variety of appropriate arts elements and principles to produce, review and revise original works in the arts.
  - 2. 9.1.3.H. Handle materials, equipment and tools safely at work and performance spaces.
- ii. National Standards:
  - 1. MU:Pr4.2.2a – Demonstrate knowledge of music concepts (such as tonality and meter) in music from a variety of cultures selected for performance.

**2. Essential questions:**

- i. Why is rhythm needed to create music?
- ii. How do I produce a characteristic tone quality?

**3. Student learning outcomes (SLO):**

- i. Students will demonstrate the ability to produce a characteristic ukulele tone.
- ii. Students will be able to switch between the C and F Major chords with music.

**4. Prior knowledge:**

- i. Students will be familiar with the basics of the ukulele.
- ii. Students will be familiar with switching between the C and F Major chords.

**5. Materials needed:**

- i. Ukuleles per student

**6. Organization:**

- i. This class will be taught entirely in full group organization.
- ii. Music class will last for 45 minutes per 2<sup>nd</sup> Grade class.

**TEACHING PROCEDURES**

**A. Introduction:**

- i. Students should enter the classroom and go to their chairs
- ii. If they have their iPads with them, they should put them underneath their chairs

**B. Groundwork: Ukulele Review**

- i. Students should enter the back room as instructed to acquire a ukulele.
- ii. Once students grab a ukulele, they should sit with the instrument in lap position.
- iii. After all students have a ukulele, check to make sure that students have their ukuleles in the correct position and direction.
- iv. Run through the spot check before beginning to play

1. Address any ukulele issues as necessary.

**C. Engagement:** C Major Chord / F Major Chord

- i. Review the labelling and numbering of:
  1. Fingers
  2. Frets
  3. Strings
- ii. Review C Major Chord and F Major Chord
- iii. Perform with “Don’t Worry Be Happy”
  1. Repeat multiple times if needed
  2. Accompany with piano, guitar, Ubass, etc.
- iv. For extra time, use:
  1. Drum Circle Activities
  2. Second Grade Songs

**D. Assessment:**

- i. Mr. Behler will be available to help students individually with the C Major chord, F Major chord, and general ukulele technique.

**E. Closure and summarizing strategy:**

- i. Ukulele return procedures

**F. Assignments or practice requirements:**

- i. None

**Differentiation**

*Early finishers:* This class will be run in full group organization; there won’t be early finishers.

*Remediation:* Students can use simplified means to find the C Major chord as necessary.

*Enrichment:* Students can focus on the tone of their ukulele strumming. Students can also begin to find other chords if they feel entirely confident and demonstrate fluency with C Major.

*Special Accommodations:* If students have any motor control issues when playing the ukuleles, they can simplify the execution of techniques.

**Reflections on the lessons:**